

## » LEARNING INNOVATION FOR TOMORROW

LIFT is our professional support programme to bring transformative, futures-oriented learning into the curriculum and student experiences.

LIFT offers support, tools and funding to develop the curriculum and learning experiences, grounded in principles of Education for Sustainability.

LIFT recognises that excellent teaching and learning means that graduates are more than specialists trained in one discipline, but can think and act in terms of the future and using global perspective, to be agents of change for sustainability in their chosen profession.

The underpinning pedagogical principles of LIFT are:

- Futures thinking
- Systems thinking
- Critically reflective practice
- Decolonised learning
- Stakeholder engagement
- Learner empowerment

Initiatives funded by LIFT develop these principles and include an ethos of co-creation, actively involving students in shaping the focus and goals of the project.

The LIFT programme is led by the University's Sustainability Team in collaboration with the Academic Development Unit and with support from RCE Severn.

### For more information about LIFT contact:

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[www.sustainability.glos.ac.uk/academic/learning-innovation-for-tomorrow/](http://www.sustainability.glos.ac.uk/academic/learning-innovation-for-tomorrow/)



### Facilitator: Professor Sharon Turnbull

Professor Sharon Turnbull specializes in leadership development and has published and taught widely on global executive development, organisational culture and system change. Sharon is Senior Research Fellow and Cycle Director of the International Masters in Practicing Management at Lancaster University and Visiting Professor at the University of Gloucestershire.

Sharon was formerly Head of Research at the Leadership Trust and her most recent book is 'Worldly Leadership: alternative wisdoms for a complex world'.

# LIFT LAB

## EDUCATIONAL EXPERIMENTS IN SUSTAINABILITY

» Thursday 14th June 2018

Fullwood House FW015 9.30-4.00  
Park Campus, Cheltenham, UK

LIFT: Learning Innovation for Tomorrow Programme



Sharing 10 new  
LIFT Project  
Experiments

Headline  
Presentation:  
Professor Stephen  
Sterling, Plymouth  
University

4 specialist  
Education for  
Sustainability  
workshops

Event is free to attend and open to all - delicious sustainably sourced lunch provided

Please book in advance - to book or find out more contact:  
Barbara Rainbow, Sustainability Co-ordinator - [brainbow@glos.ac.uk](mailto:brainbow@glos.ac.uk)

## » EVENT PROGRAMME

09:00	Arrivals and Refreshments
09:30	<b>Opening and Welcome:</b> Professor David James, Dean of Academic Development Dr Alex Ryan, Director of Sustainability Professor Sharon Turnbull, Facilitator
09:45	<b>Headline Presentation</b> – Professor Stephen Sterling
10:30	<b>Lab Report 1</b> – Student Co-Creation & Academic Experiments
11.30	<b>Test Tube 1</b> – choice of workshops: Students, Resilience and Sustainability OR Assessment for Sustainability
12.30	Lunch - including presentation of Sustainability Service Awards
1.30	<b>Lab Report 2</b> - Community Impact and Academic Developments
2.30	<b>Test Tube 2</b> – choice of workshops: Change Skills for Academics OR Sustainability Education Surgery
3.30	<b>Plenary and Close</b>

## » TEST TUBES

### Test Tube 1

#### Students, Resilience and Sustainability

Our students are facing increasing pressures – are we getting our educational response right? This workshop draws on R&D about the discourse of resilience and experiences of students, to explore the connections with sustainability education.

» Dr Dave Webster (NTF), Dr Nikki Rivers, Ros O’Leary (NTF), Miriam Webb

#### Assessment for Sustainability

Education for Sustainability is full of noble transformative aims – but how can we assess it? This workshop draws on materials from existing practice and LIFT project work seeking to develop assessment for sustainability in design and other subject areas.

» Professor Stephen Hill (NTF), Jean Boyd

### Test Tube 2

#### Change Skills for Academics

Academics are challenging the education paradigm to bring change for sustainability – but what influence do we have? This session provides insights to help staff to develop their leadership and change skills for the academic environment.

» Professor Sharon Turnbull

#### Sustainability Education Surgery

Sustainability education means translating high level ideas into specific curriculum settings – what are the building blocks for success? This session provides open ‘clinic’ time on any aspect of EfS, grounded in best practice across the globe.

» Professor Stephen Sterling (NTF), Dr Alex Ryan (NTF)

## » GUEST EXPERT AND HEADLINE PRESENTER



**Professor Stephen Sterling, Plymouth University**

We welcome globally-recognised sustainability education specialist Professor Stephen Sterling to provide our headline presentation and ‘how-to’ surgery session. Stephen is a National Teaching Fellow and is renowned for his scholarship and education change work on the inter-relationships between ecological thinking, systemic change, and learning at individual and institutional scales, to accelerate educational responses to the sustainability agenda. He led Plymouth University’s Centre for Sustainable Futures (CSF) CETL, was Senior Advisor to the HEA on education for sustainable development (ESD) and created the HEA Future Fit framework. He is co-chair of the UNESCO-Japan ESD Prize International Jury, and an advisor to UNESCO’S international ESD programmes.

## » LEARNING INNOVATION FOR TOMORROW PROJECTS 2017-18

### Lab Report 1 - Student Co-Creation & Academic Experiments

#### Stories for survival: exploring new ways of working with storytelling, music, and digital media

» Liz Swift & Simon Turner. School of Liberal and Performing Arts & School of Media

#### “I need a Chinese costume”: developing the cultural lens for globally-literate Early Years professionals

» Clare Harris. School of Education

#### Collaborative Student Enterprise for Sustainability: supporting Fairtrade business in Vietnam

» Zoe New. School of Business, Computing and Technology

#### Blockchains for Future Music Ecosystems

» Matthew Lovett. School of Media

#### Sport, Sociology and Sustainability: creating and capturing learning experiences

» Ben Moreland. School of Sport and Exercise

### Lab Report 2 - Community Impact & Academic Developments

#### Festival Experiences for the Global Goals: the pop-up sustainability event

» Clair Greenaway. School of Business, Computing and Technology

#### Public Sociology: student and community co-learners for livable communities

» Louise Livesey. School of Natural and Social Sciences

#### The Cotswold Centre for History and Heritage: exploring sustainability through applied projects

» Melanie Ilic & Vicky Randall. School of Liberal and Performing Arts

#### Criminology, Systems and Sustainability: creating impact through community enhanced learning

» Brian Frederick. School of Natural and Social Sciences

#### Design and Citizenship: designing learning and assessment for sustainability in practice

» Jean Boyd. School of Art and Design